

AP World History Syllabus 2019-2020

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Room 146

Class HUB: Each student will need to demonstrate the ability to log in to the HUB within the first week of school.

Calendars will be posted on the HUB as well as behind the teacher's desk. Links will be posted for some class work, homework, and review. Students will be able to upload files both in class and at home. Not every assignment will be posted online, only those which require use of multiple links/files.

Course Description:

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

~ College Board

Purpose:

The successful completion of this course combined with a passing score on the AP exam at the end of the year will result in college credit for World History. **This is a college-level class, students will have to work and study at the appropriate level to ensure success.** On evenings in which students do not have a specific homework assignment they should take time to study/review.

Class Expectations:

- Students will be on time and prepared for class
- Students will be engaged, productive, and committed to learning
- Students will interact respectfully with their teachers and peers
- Students must read at home; weekly reading assessments will be administered according to the calendar posted on the HUB

Class Supplies:

- 1 ½" Binder with Dividers OR File-o-Flex (accordion organizer with dividers)
- Paper (lots of it)
- Note-taking and note-maintaining system, suggestions include:
 - A section in your binder for notes on loose paper that are organized by date
 - A LARGE spiral (at least an inch thick) solely for World History notes

* Have a plan, notes can quickly become unorganized and unwieldy if left loose or in multiple notebooks
- Review Book: Due to course redesign, it is not recommended that you purchase a review book before January 2020 when updated editions will be released
- Red Pens
- Highlighters: Yellow, Blue, Green, Pink

Grading Policy:

Classwork/ Daily Grades: 20%

- Classwork: any assignment where the majority of the work is done by students individually, in class
- Daily Grades: any assignment where the majority of the work is done as a class or in groups (ex: warm-up, exit slips, class polls, student break-out groups, debate, etc.

Homework / Notes: 10%

- HW: any assignment where the majority of the work is done by students individually, at home

Reading / Dates Assessments: 20%

Cycle Project: 5%

Unit/Cycle Tests & Major Essays: 45%* (If there is a Cycle with less than 3 Tests/Essays, 5% will be redistributed to another category)

- All summative assessment (Major & Minor) for the year are posted on the WHAP calendar on the HUB
- (1st Cycle*40%) + (2nd Cycle*40%)+(Final Exam *20%)= Semester Average

*At the end of each cycle, students will have the opportunity to earn one additional point to their cycle average if they have no missing assignments in any grade category

Make-up Work: In the case of excused absences, students will have a number of days equal to that of their absence to turn in make-up work without penalty. After the allotted make-up period has passed late penalties will be put in place. Students with planned absences will not be permitted to take in-class assessments ahead of class schedule.

Late Work: Work is due in a student's assigned class period unless otherwise indicated. Turning in work after that assigned period will be considered late. The first day an assignment is late it can be submitted for a 70, after that the highest possible score is 50 for complete/correct work. **Students must have any/all late work turned in prior to the last week of the grading cycle.**

Re-Take Policy:

- Not to exceed 2 retakes per grading cycle, Final Exams are not eligible
- Maximum retake score is 70, (score of 70 to 100 = 70)
- The highest grade between the original and the retake is counted.
- The student, not the parent, must request the retake in writing using forms located in class.
- Student must request the retake within 24 hours of the grade being posted and complete the retake on the designated day (per re-take form)
- Retakes are for tests only. A reading assessment (reading check) is an extension of homework and is not eligible for a retake.
- Student must fill out a retake form and complete the required remediation as listed on the form.
- If there are multiple retakes in the same day, it is the student's responsibility to reschedule with the teacher in advance. No shows count as a taken retake

Academic integrity:

All students are held accountable to the CVHS Academic Honor Code as well as HISD policies regarding academic integrity/cheating. The CVHS Academic Honor Code maybe found in full in the CVHS Student Handbook/Planner and CVHS Website. To supplement these policies, we would like to remind students that cheating, copying, talking during assessments, and plagiarizing will not be tolerated in this course. All assignments, handouts, notecards, homework, etc. are expected to be completed **individually** by the student; unless stated in the assignment instructions. It should be noted that academic dishonesty extends to any student aiding another student by providing test answers, quiz answers, assignment answers, or any disclosure of in-class activities prior to the other student having received the activity/information directly from the teacher. Having unauthorized materials (papers, phones, etc.) **in sight or with the potential to be viewed** during an assessment is considered academic dishonesty. Any student displaying academic dishonesty will face the full consequences of their actions. In like manner, the student will receive a "P" in conduct and a **zero** on the assignment. There will *not* be an opportunity to make up the assignment. Academic Integrity applies to **ALL** parties involved, not simply the individual receiving assistance.

Course Pacing*: Rough Estimate, more detailed breakdown can be found on the course calendar (HUB)

Fall Semester	Spring Semester
Foundations Overview: 8000bce-600 CE	1750 CE – 1900 CE
1200 CE – 1450 CE	1900 CE – The Present
1450 CE – 1750 CE	AP Exam Review

*Course pacing may change due to testing calendars or other time constraints

Parent Responsibilities:

- **Create and monitor a GradeSpeed account for your child**, you can set alerts for low grades, missing work and absences that will send text messages to your phone if consistent internet connectivity is an issue
- **Check the calendar with your student weekly**, the calendar will contain class topics, homework, test dates, and events for the week.
- **Together, you and I can create the best learning opportunities for your child!**

Student Name Printed Clearly: _____

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

- Students will be given one copy to be signed and returned, a PDF will be available on the school website and HUB